Expository Writing

Course Code	Credit Hours
ENGL-101	3-0

Course Description

Expository Writing is a sequential undergraduate course aimed at refining writing skills in various contexts. Building upon the foundation of the pre-requisite course, Functional English, this course will enhance students' abilities of producing clear, concise and coherent written texts in English. The course will also enable students to dissect intricate ideas, to amalgamate information and to express their views and opinions through well-organized essays. The students will further be able to refine their analytical skills to substantiate their viewpoints using credible sources while adhering to established ethical writing norms. Additionally, the course will highlight the significance of critical thinking enabling students to produce original and engaging written texts.

Text Book:

- 1. The Saint Martins Guide to Writing by Rise B. Axelrod and Charles R. Cooper
- 2. "Understanding and Using English Grammar" by Betty Stampfer Azar.
- "They Say/ I Say: The Moves That Matter in Academic Writing" by Gerald Graff and Cathy Birkenstein.
- 4. "Writing Analytically" by David Rosenwasser and Jill Stephen.
- 5. "Style: Lessons in Clarity and Grace" by Joseph M. Williams and Joseph Bizup.
- 6. "The Elements of Style" by William Strunk Jr. and E.B. White.
- "Good Reasons with Contemporary Arguments" by Lester Faigley and Jack Selzer.
- 8. "Writing to Learn: How to Write and Think Clearly About Any Subject at All" by William Zinsser.
- 9. "The Norton Field Guide to Writing" by Richard Bullock, Maureen Daly Goggin, and Francine Weinberg.
- 10. "The Art of Styling Sentences" by Ann Longknife and K.D. Sullivan. I 0.

11. "Writing Today" by Richard Johnson-Sheehan and Charles Paine

Reference Book:

Prerequisites:

Nil.

ASSESSMENT SYSTEM FOR THEORY

	Without Project (%)	With Project/Complex Engineering Problems (%)
Quizzes	15	10-15
Assignments	10	5-10
Mid Terms	25	25
Project	-	5-10
End Semester Exam	50	45-50

ASSESSMENT SYSTEM FOR LAB

Lab Work/ Psychomotor Assessment/ Lab Reports	70%
Lab Project/ Open Ended Lab Report/ Assignment/ Quiz	10%
Final Assessment/ Viva	20%

Teaching Plan

Week No	Topics/Learning Outcomes
1	Introduction to Expository Writing:
	Understanding expository writing
	Definition, types, purpose and applications
2	Characteristics of effective expository writing
	Clarity, coherence and organization
	Introduction to paragraph writing
3	The Writing Process 1:

	Pre-writing techniques (brainstorming, free-writing, min-mapping, listing, questioning and outlining etc)
	Drafting (three stage process of
	drafting techniques)
4	The Writing Process 2:
	Revising and editing (ensuring correct grammar, clarity, coherence, conciseness etc.)
	Proof reading (fine-tuning of the draft)
	Peer review and feedback (providing and receiving critique)
5	Essay Organization and Structure 1:
	Introduction and hook (engaging readers and introducing the topic)
	Thesis statement (crafting a clear and focused central idea)
	Body Paragraphs (topic sentences, supporting evidence and transitional
	devices)
6	Essay Organization and Structure 2:
	Conclusion (types of concluding paragraphs and leaving an impact)
	Ensuring cohesion and coherence (creating seamless connection between
	paragraphs)
7	Different Types of Expository Writing 1:
	Description, Illustration
8	Midterm
9	Different Types of Expository Writing 2:
	Classification
	Cause and effect (exploring causal relationships and outcomes)
10	Different Types of Expository Writing 3:

18	End Semester Exam
17	Final Presentations
16	Presentation of writing Portfolios having a variety of expository texts and present the same at the end of the course showcasing proficiency in expository writing.
15	Presentation of writing Portfolios having a variety of expository texts and present the same at the end of the course showcasing proficiency in expository writing.
	etc.). Proper citation and referencing (APA,MLA, or other citation styles) Integrating quotes and evidence (quoting, paraphrasing and summarizing) Avoiding plagiarism (ethical considerations and best practices)
14	Ethical Considerations: Ensuring original writing (finding credible sources, evaluating information
	Engaging, informative and persuasive language Different tones and styles for specific purposes and audiences
13	Writing for public audiences:
12	Writing for academic audiences: Formality, objectivity and academic conventions
	Different types of purposes (to inform, to analyze, to persuade, to entertain etc)
11	Writing for Specific Purpose and Audiences:
	Comparative analysis (analyzing similarities and differences)
	Process analysis (explaining step-by step procedures)

Practical: Nil.